

B. L. D. E. Association's

A. S. Patil College of Commerce (Autonomous), Bijapur - 586103

MINOR RESEARCH PROJECT

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TITLE : “THE PROBLEMS OF TEACHING AND LEARNING ENGLISH AS A SECOND LANGUAGE AT UG COLLEGES IN ENTIRE BIJAPUR DISTRICT : A STUDY” UNDER UGC XII PLAN

EXECUTIVE SUMMARY OF THE MINOR RESERCH PROJECT:

A survey and data conducted on “The Problems of Teaching and Learning English as a second Language at UG colleges in entire Bijapur District” through questionnaire from 55 college students including rural and urban colleges. The project aims at presenting the contemporary situations in Bijapur with regard to English as a second language in UG colleges and suggesting remedies where these are called for. The number of students (22045) have come from rural areas, socio-economically background and first generation learners. Also the majority of students are having their regional language as medium of their study. The problem of teaching and learning English as a second language for the students starts from the early schooling. The students have not proper guidance and poor background in education. Their parents are farmers and not educated even income of the majority of the families not good. Hence the success of learning process and parents not interested in giving good education to their children play a vital role.

They are willing to engage the children in some jobs for earning money is basic reason for affecting factor in teaching English as a second language. Majority of the students have

lack of motivation and rote learning. The infrastructure facilities in schools and colleges viz buildings, class rooms, labs, teaching aids etc... are not adequate as required. The students have not competency in communication skills and subject. The curriculum is not easy and suitable for adopting methods to test their level of mastery in English. Majority of the students including rural and urban have expressed that it is not possible for them to converse in English inside and outside the classroom.

The 68% of the students here not satisfied with the teaching methodology of the teachers in the classroom. The majority of the urban and rural college students have opined that “there is a need of training to the teachers in English language”. The majority of the students in rural and urban colleges of Bijapur District have expressed that the grammar is not easy in English Language.

It is a widespread misunderstanding amongst students that English the most difficult of all subjects. The result and the failure candidates act as evidence to prove this fact. Hence most of the students look at this subject with a prejudiced vision and bear the fear through the year. The psychological depression results in poor performance at the end of the year. The primary aim of teaching English at this stage should be to concentrate on the fundamental skills of the language ability of the student namely listening, speaking, reading and writing.

It is the paramount importance that the teacher should know what his task is and what he is trying to achieve by teaching English. They go on with their job of teaching without knowing the difficulties of the learner. The teacher should be fully aware of the fact that his student's proficiency in English is not upto the mark owing to the deteriorating standard of teaching in Colleges. Hence on the basis of the above factors and a detailed analysis, a real solution may be found out for the improvement of the students, society and nation at large.